Lect. PhD HÜSEM KORKMAZ



Personal Information

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International Researcher IDs
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ScopusID: 59423059200
Yoksis Researcher ID: 29964

Education

Doctorate, Anadolu University, Eğitim Bilimleri Enstitüsü, İngilizce Öğretmenliği, Turkey 2013 - 2022
Postgraduate, Ihsan Dogramaci Bilkent University, Eğitim Bilimleri Enstitüsü, Yabancı Diller Eğitimi, Turkey 2009 - 2010
Undergraduate, Bogazici University, Eğitim Fakültesi, Yabancı Diller Eğitimi, Turkey 2004 - 2008

Foreign Languages

English, C2 Mastery

Certificates, Courses and Trainings

IT, Experience AI - Educator Training, Bilgi Teknolojileri ve İnternet Güvenliği Derneği, 2025
Measurement and Evaluation, Öğrenme Çıktılarının Değerlendirilmesinde Farklı Soru Türlerinin Hazırlanması, Uygulanması ve Değerlendirilmesi, Manisa Celal Bayar Üniversitesi Öğretme ve Öğrenme Uygulama ve Araştırma Merkezi, 2024

Dissertations

Doctorate, Teacher readiness of pre-service English language teachers before and after the practicum, Anadolu University, Eğitim Bilimleri Enstitüsü, 2022
Postgraduate, The effectiveness of mobile assisted language learning as a supplementary material for English language teaching coursebooks, Ihsan Dogramaci Bilkent University, 2010

Research Areas

Avesis Research Areas: Educational Sciences, Education in Foreign Languages, Teacher Training
WoS Research Areas: Education & Educational Research, Education Scientific Disciplines, Education Special, Ethics, Social Sciences Interdisciplinary
Scopus Research Areas: Education

Academic Positions

Lecturer PhD, Manisa Celal Bayar University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2022 - Present
Lecturer, Manisa Celal Bayar University, YABANCI DİLLER YÜKSEKOKULU, YABANCI DİLLER BÖLÜMÜ, 2013 - 2022
Instructor, Aydin Adnan Menderes University, Yabancı Diller Yüksekokulu, Yabancı Diller Bölümü, 2008 - 2013

Academic and Administrative Experience

Manisa Celal Bayar University, 2021 - Present
Manisa Celal Bayar University, 2018 - Present
Deputy Director of Continuing Education Center, Manisa Celal Bayar University, Diğer, Sürekli Eğitim Uygulama ve Araştırma Merkezi, 2024 - 2025

Courses

Undergraduate
Introduction to Linguistics II, Undergraduate, 2024-2025
Literary Translation II, Undergraduate, 2024-2025
English, Undergraduate, 2024 - 2025
English Reading and Writing Skills, Undergraduate, 2020-2021

Supervised Theses

Kayır G., Korkmaz H., Eğitim Yöneticilerinin Sürdürülebilir Liderlik Özellikleri ve Değişim YönetimiYeterlilikleri Arasındaki İlişkinin İncelenmesi, Postgraduate, S.DİNÇER(Student), 2026

Taught Courses and Trainings

Korkmaz H., Konuşma Odaklı İngilizce (Akademik İngilizce) Eğitimi, 2023 - 2024

Articles

I. **EFL learners' academic buoyancy and willingness to communicate: the mediating role of basic psychological needs frustration**
Korkmaz H.
INNOVATION IN LANGUAGE LEARNING AND TEACHING, vol.0, no.0, pp.1-18, 2026 (SSCI, Scopus)
II. **The PPP Model in Action: Empowering Tertiary Vocational Students Through Digital and English Training**
KORKMAZ H., GERİŞ A., YOLDAŞ C.
HIGHER LEARNING RESEARCH COMMUNICATIONS, vol.16, no.1, pp.1-26, 2026 (Scopus)

III. **The Mediating Effect of Fixed Teaching Mindset on the Relationship Between AI Anxiety and Professional Burnout Among English as a Foreign Language Teachers**
Korkmaz H.
SAGE OPEN, vol.16, no.2, pp.1-17, 2026 (SSCI, Scopus)

IV. **The Relationship Between Engagement Levels of EFL Learners and Their Academic Achievement: A Comparison Across Proficiency Levels**
CEYLAN A., KORKMAZ H.
Eğitim Kuram ve Uygulama Araştırmaları Dergisi, vol.12, no.1, pp.104-120, 2026 (Peer-Reviewed Journal)

V. **Artificial Intelligence in Turkish Educational Research Journals Publishing in English: Policies, Ethics, and Stakeholder Perspectives**
Korkmaz H.
JOURNAL OF LEARNING AND TEACHING IN DIGITAL AGE, no.11, pp.144-155, 2026 (ESCI, TRDizin)

VI. **What does institutional accreditation mean to them?: Metaphorical conceptualizations of the tertiary level EFL learners and instructors**
KORKMAZ H., KAYIR G.
Journal of New Approaches in Education, vol.8, no.2, pp.163-176, 2025 (Peer-Reviewed Journal)

VII. **THE RELATIONSHIP BETWEEN LEARNING MOTIVATION AND PERCEIVED ENGLISH LANGUAGE SKILLS COMPETENCE**
KAYIR G., DİNÇER S., KORKMAZ H.
ADVANCED EDUCATION, vol.19, 2025 (ESCI, Scopus)

VIII. **Basic Psychological Needs Frustration in English Language Learning: Exploring the Role of Gender, Proficiency, and Failure Experiences**
KAYIR G., KORKMAZ H.
Batı Anadolu Eğitim Bilimleri Dergisi(BAEBD), vol.16, pp.29-44, 2025 (TRDizin)

IX. **İkinci Dil Öğreniminde Temel Psikolojik İhtiyaçların Engellenmesi: Ölçek Uyarlama Çalışması**
KORKMAZ H., KAYIR G.
Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi, vol.25, no.2, 2025 (TRDizin)

X. **Exploring the relatedness of international English language learners at the tertiary level in Türkiye**
KORKMAZ H.
Kocaeli Üniversitesi Eğitim Dergisi (Online), vol.8, no.1, pp.135-156, 2025 (TRDizin)

XI. **Voices from Crisis: Perspectives of EFL Learners on Emergency Distance Education After an Earthquake**
KORKMAZ H., CEYLAN A., AKBIYIK M.
Anatolian Journal of Education, vol.10, no.1, pp.103-116, 2025 (Peer-Reviewed Journal)

XII. **Exploring the language learning attitudes and efforts of Turkish tertiary EFL learners**
KORKMAZ H., CEYLAN A.
RumeliDE Dil ve Edebiyat Araştırmaları Dergisi, no.41, pp.1267-1283, 2024 (TRDizin)

XIII. **Pre-Service English Language Teacher Readiness Before and After a Practicum Interrupted by the Pandemic**
KORKMAZ H., KEÇİK İ.
Manisa Celal Bayar Üniversitesi Eğitim Fakültesi Dergisi, vol.12, no.1, pp.111-128, 2024 (TRDizin)

XIV. **Unlocking the Potential: Attitudes of Tertiary Level EFL Learners Towards Using AI in Language Learning**
KORKMAZ H., Akbiyik M.
Participatory Educational Research, vol.11, no.6, pp.1-19, 2024 (Scopus)

XV. **Analysis of The Errors in the English Article Abstracts of Nonnative Turkish Writers**
KORKMAZ H., YILDIZ K., Balaban Ş.
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, vol.13, no.1, pp.440-456, 2023 (TRDizin)

XVI. **EFL Learning Motivation of Tertiary Level Turkish Vocational School Students**
KORKMAZ H.
MCBU International Journal of English Language Studies, vol.1, no.1, pp.17-28, 2022 (Peer-Reviewed Journal)

XVII. **The Use of Epistemic Modality Markers as Hedges in Scientific Research Texts**
KORKMAZ H.
Uluslararası Alan Eğitimi Dergisi, vol.8, no.2, pp.1-15, 2022 (Peer-Reviewed Journal)

Books

I. **Farklılaştırma Yaklaşımının Pedagojik Anlamı, TYMM'deki Yeri ve Öğretim Sürecine Entegrasyonu**
Korkmaz H.
in: Türkiye Yüzyılı Maarif Modeli Kuram, Program Tasarımı ve Eğitimde Paradigma Dönüşümü, Prof. Dr. Recep Kahramanoğlu, Editor, VİZETEK, Ankara, pp.73-93, 2026

II. **Identifying and Managing Student Misbehaviour in Vocational College EFL Classrooms**
Korkmaz H., Taşçı S.
in: Türkiye ve Dünyada İngiliz Dili Eğitimi, Nurcan Bekil Çakmak, Editor, YAZ Yayınları, Afyonkarahisar, pp.22-47, 2025

III. **Generative Artificial Intelligence in English Language Teaching: Current Perspectives and Practices**
AKBIYIK M., KORKMAZ H.
in: International Research in the Field of English Language Teaching - IV, KÖYALAN AYLİN, Editor, Eğitim Yayınevi, Ankara, pp.35-57, 2025

IV. **MobiLinguAid Supplementation of EFL Coursebooks with Mobile Assisted Language Learning Applications**
KORKMAZ H.
Lambert Academic Publishing, Saarbrücken, 2012

Papers Presented at Peer-Reviewed Scientific Conferences

I. **Negotiating Academic Identity in Sustainable Higher Education: A Mixed-Methods Study of English Preparatory Programs at State and Foundation Universities**
Akbıyık M., Korkmaz H.
9. Uluslararası Yükseköğretim Çalışmaları Konferansı, Eskişehir, Turkey, 8 - 10 October 2026, pp.22-24, (Summary Text)

II. **CONTEMPORARY TRENDS IN TURKISH CONTINUING EDUCATION PROGRAMS: AN INSTITUTIONAL CASE STUDY**
KAYIR G., KORKMAZ H., YOLDAŞ C.
12th INTERNATIONAL EDUCATION AND INNOVATIVE SCIENCES CONGRESS, Ankara, Turkey, 23 - 24 November 2025, vol.1, pp.443-453, (Full Text)

III. **ÖĞRETMEN YETİŞTİRME MODELLERİNDE KÜRESEL PERSPEKTİFLER: TEMEL YAKLAŞIMLAR, YAPILAR VE EĞİLİMLER ÜZERİNE BİR İNCELEME**
KAYIR G., KORKMAZ H.
12th INTERNATIONAL EDUCATION AND INNOVATIVE SCIENCES CONGRESS, Ankara, Turkey, 23 - 24 November 2025, vol.1, pp.430-442, (Full Text)

IV. **CİNSİYET VE EĞİTİM BAŞARISI: TÜRKİYE'DE 10 YILLIK KARŞILAŞTIRMALI PISA VE TIMMS VERİLERİ (2011–2022)**
KAYIR G., KORKMAZ H.
5. BİLSEL INTERNATIONAL KIBYRA SCIENTIFIC RESEARCHES CONGRESS, Burdur, Turkey, 5 - 06 July 2025, pp.248-257, (Full Text)

V. **EĞİTİMDE SOSYOEKONOMİK FARKLILIKLARIN ANALİZİ: TÜRKİYE ÖRNEĞİNDE PISA VE TIMMS VERİLERİ (2011–2023)**
KAYIR G., KORKMAZ H.
5. BİLSEL INTERNATIONAL KIBYRA SCIENTIFIC RESEARCHES CONGRESS, Burdur, Turkey, 5 - 06 July 2025,

pp.258-268, (Full Text)

VI. **Empowering Vocational Education Through Digital and English Training: The Public-Private Partnership of Enerjisa Üretim, MCBU, and EBRD**
YOLDAŞ C., KORKMAZ H., GERİŞ A.
8th International Conference on Innovative Research in Education, Vienna, Austria, 12 June 2025, (Summary Text)

VII. **A STUDY ON THE ENGLISH GRAMMATICAL MORPHEME ACCURACY ORDER OF TURKISH EFL LEARNERS**
AKBIYIK M., KORKMAZ H.
7. Uluslararası Sosyal Bilimler Sempozyumu, İstanbul, Turkey, 13 - 15 December 2024, pp.473-488, (Full Text)

VIII. **VOCABULARY COVERAGE IN A BUSINESS ENGLISH TEXTBOOK: IMPLICATIONS FOR TEACHING ESP IN ENGLISH PREPARATORY PROGRAMS**
KORKMAZ H.
6. BİLSEL INTERNATIONAL WORLD SCIENCE AND RESEARCH CONGRESS, İstanbul, Turkey, 28 - 29 December 2024, vol.1, pp.862-876, (Full Text)

IX. **FROM PLANS TO PRACTICE: LONG-TERM EFFECTS OF AN INTERRUPTED PRACTICUM ON ENGLISH LANGUAGE TEACHERS**
KORKMAZ H.
6th INTERNATIONAL CONFERENCE ON EDUCATIONAL RESEARCH (IDU-ICER'24), Aydın, Turkey, 15 - 16 November 2024, vol.1, pp.167-181, (Full Text)

X. **A Qualitative Inquiry into the Sense of Relatedness Among International Language Learners at the Tertiary Level**
KORKMAZ H.
International Conference on Inclusive Education in Multicultural Classrooms, İzmir, Turkey, 21 - 22 May 2024, (Summary Text)

XI. **THE RELATIONSHIP BETWEEN ENGAGEMENT LEVELS OF EFL LEARNERS AND THEIR ACADEMIC ACHIEVEMENT**
CEYLAN A., KORKMAZ H.
The 5th TESOL TÜRKİYE INTERNATIONAL ELT CONFERENCE, Bartın, Turkey, 19 - 21 October 2023, pp.34, (Summary Text)

XII. **Supplementing EFL Coursebooks with Mobile Assisted Language Learning Applications**
KORKMAZ H.
14th INGED INTERNATIONAL ELT CONFERENCE, Isparta, Turkey, 22 October 2010, (Summary Text)

Funded Projects

Korkmaz H., TUBITAK Project, İngilizce Dil Becerilerinin Öğretiminde Yapay Zekâ Destekli Ölçme Değerlendirme Uygulamaları, 2025 - 2025
H2020 Project, New Approaches to the Individualisation of the Young, 2008 - 2008

Activities in Scientific Journals

SAGE OPEN, Assistant Editor/Section Editor, 2026 - Present
International Journal of English Language and Literature Studies, Committee Member, 2025 - Present
Journal of Innovations in Learning and Technology, Committee Member, 2025 - Present
Eğitim ve Yeni Yaklaşımlar Dergisi, Assistant Editor/Section Editor, 2024 - Present
Journal of Emerging Educational Studies, Editor, 2024 - Present
Manisa Celal Bayar University International Journal of English Language Studies, Editor, 2022 - Present
Spor Bilimleri Araştırmaları Dergisi, Foreign Language Redactor, 2022 - Present
SAGE OPEN, Article Editor, 2025 - 2026

Memberships and Roles in Scientific Organizations

TESOL, Member, 2025 - Present, Turkey

Peer Reviews in Scientific Publications

EDUCATION + TRAINING, Journal Indexed in SSCI, October 2026
JOURNAL OF COMPUTING IN HIGHER EDUCATION, Journal Indexed in SSCI, October 2026
EDUCATION SCIENCES, Journal Indexed in ESCI, August 2026
SAGE OPEN, Journal Indexed in SSCI, August 2026
JOURNAL OF COMPUTING IN HIGHER EDUCATION, Journal Indexed in SSCI, August 2026
TECHNOLOGY IN LANGUAGE TEACHING & LEARNING, Other journals, May 2026
Journal of Accreditation and Quality Assurance in Higher Education, Other Indexed Journal, May 2026
JALT CALL JOURNAL, Journal Indexed in ESCI, April 2026
TRENDS IN HIGHER EDUCATION, Other Indexed Journal, April 2026
AI in Education, Other Indexed Journal, April 2026
SAGE OPEN, Journal Indexed in SSCI, February 2026
EDUCATION AND INFORMATION TECHNOLOGIES, Journal Indexed in SSCI, February 2026
EDUCATION SCIENCES, Journal Indexed in ESCI, February 2026
EDUCATION AND INFORMATION TECHNOLOGIES, Journal Indexed in SSCI, January 2026
Forum for Linguistic Studies, Other Indexed Journal, October 2025
SAGE OPEN, Journal Indexed in SSCI, September 2025
Van Yüzüncü Yıl Üniversitesi Eğitim Fakültesi Dergisi, Other Indexed Journal, September 2025
Forum for Linguistic Studies, Other Indexed Journal, July 2025
Education Mind, Other Indexed Journal, July 2025
SAGE OPEN, Journal Indexed in SSCI, June 2025
JOURNAL OF EDUCATIONAL RESEARCH, Journal Indexed in SSCI, June 2025
Anatolian Journal of Education, Other Indexed Journal, December 2024
SAGE OPEN, Journal Indexed in SSCI, December 2024
Erzurum Teknik Üniversitesi Sosyal Bilimler Enstitüsü Dergisi, Other Indexed Journal, October 2024
Kapadokya Eğitim Dergisi, Other Indexed Journal, October 2024
Journal of International Students, Journal Indexed in ESCI, August 2024
Nevşehir Hacı Bektaş Veli Üniversitesi SBE Dergisi, Other Indexed Journal, April 2024
Manisa Celal Bayar Üniversitesi Sosyal Bilimler Dergisi, Other Indexed Journal, June 2022

Scientific Project Refereeing

Universities of Other Countries Supported Project, February 2026
Project Supported by Higher Education Institutions, BAP Research Project, February 2024

Roles in Event Organizations

Güzel Gürbüz P., Ceylan A., Korkmaz H., Dinçer S., Symposium of Schools of Foreign Languages in the Aegean Region , Workshop Organization, Manisa, Turkey, October 2022

Metrics

Publication: 33

Citation (WoS): 1
Citation (Scopus): 5
H-Index (WoS): 1
H-Index (Scopus): 1

Scholarships

2211-A Yurt İçi Genel Doktora Bursu, TUBITAK, 2013 - 2017

Visual Activities

Korkmaz H., Journal of Emerging Educational Studies, Journal Publishing, 2024 - Present

Non Academic Experience

Manisa Active Business, İngilizce Eğitmeni